**University of Louisiana at Monroe**

**College of Education and Human Development (CEHD)**

**Conceptual Framework and Dispositions Committee**

*Agenda*

*November 5, 2008*

Sign In

Examine documents from Value-Added Qualitative Research Team - Dr. George Rice

*Dispositions Assessments Aligned with Teacher Standards (DAATS) Battery* (2007-8) Judy R. Wilkerson and W. Steve Lang

1. *Classroom Disposition Checklist(CDC)*
2. *Belief About Teaching Scale (BATS)*
3. *BATS Answer Key with Associated INTASC Principles*

Conceptual Framework – Dr. Dorothy Schween

1. Evolution from Simple to Complex
2. Need to convey conceptual framework in a simplified manner for all stakeholders - (CEHD, CA & S, ULM, community partners, community at large)
3. Current Concerns:

General Studies (term)

Instructional Cycle (repetition in graphic)

Diversity – (inclusion in graphic and narrative)

Technology – (inclusion in graphic and narrative)

Adjourn

Next meeting: Wednesday, November 12, 2008, 4:00 Strauss Hall 105

CEHD Conceptual Framework & Dispositions Committee

Minutes

November 5, 2008, 4:00 p.m., Strauss Hall 105

Members Present: Dr. Wilson Campbell, Dr. Lynn Clark, Dr. Beverly Flowers-Gibson, Dr. Dorothy Schween, Dr. Ruth Smith, Mrs. Shalanda Stanley, Dr. Veronica Lewis, Mrs. DeWanna Greer, Dr. George Rice ,Dr. Debra Troxclair

Members Absent: Dr. Jeffrey Cass, Mrs. Ann Cook, Dr. Chris Dawson, Dr. Wilson Campbell, Dr. Beth Ricks, Mrs. Beth Smith, Dr. Leonard Clark, Dr. Sherlyn Powell, Dr. Ava Pugh

Item #1: Dr. George Rice presented copies of documents received by the LA Value-

Added Qualitative Research Team that are designed to measure dispositions of

teachers.

Item #2: The committee discussed the contents of the documents and how they might be

modified for use in our programs. Discussion included: using the instruments as

presented, various modifications to the documents for our use, question as to what

permission we have from a contract the state has with the authors of the

instruments; using the detailed instrument (CDC) only in the final two semesters

of our teacher preparation programs; using the instrument in the educational

leadership program; use of the instruments by the classroom supervisors only with

a less detailed one used by the university supervisor possibly based on the

instrument but with only one score for each of the ten areas based on INTASC

principles; Drs Schween and Flowers-Gibson plan to call Dr. Jeanne Burns office

to learn the status of permission to use the instrument or a modification of the

instrument; Dr. Rice stated that the Value-Added Research Team was scheduled

to begin using the instrument for that project in January or February of 2009.

Item #3: Dr. Dorothy Schween presented a graphic representation of the unit conceptual

framework, a descriptive narrative and suggestions that were made during the

May 13, 2008 NCATE retreat to change/modify the conceptual framework.

Item #4: Dr. Schween asked the committee to examine the documents and offer

suggestions to provide concise, clear explanations of the conceptual framework

without long, detailed wording.

Item #5: Discussion about the conceptual framework and how to simplify the explanation

ensued and included but is not limited to: question as to whether there is a need to

refer to the terms process, product and context; clarification of the components of

the graphic; suggestion by Dr. Lynn Clark that we use the terms process, product,

and practice to describe the three areas of the concept

Item #6: It was announced that the next meeting is scheduled for Wednesday, November

12, 2008, 4:00 p.m., Strauss Hall 105 and to please complete the form provided

for comments and suggestions to clarify the conceptual framework in a concise

manner and bring it to the next meeting

Item #7: The meeting was adjourned